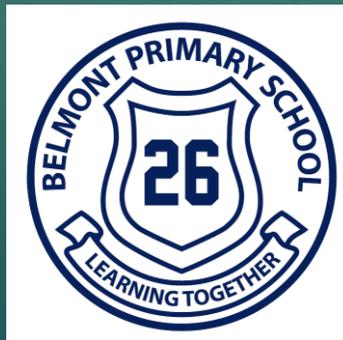


# Information Night

## BYOD Year 3 & 4

### Belmont Primary School



22 10 15

# Tonights Agenda

- ▶ General Introduction to BYOD. Why now and why 3/4 area?
- ▶ Current position Belmont PS
- ▶ The device choice
- ▶ Preparation in planning (Infrastructure/School Visits/Documentation)
- ▶ Parent choice OPT in explained
- ▶ Starting when, where and how
- ▶ Expected costs for parents
- ▶ How will BYOD be used in grades
- ▶ Next steps and questions.



# Introduction

## Why?

Improving student learning is at the core of this learning strategy.  
Digital learning is one type of learning.

*The explicit and discerning use of digital technologies can transform the way teaching and learning takes place.*

It is about using technologies effectively across the curriculum to provide unprecedented opportunities for richer choices and accessible, relevant and high quality learning opportunities.

Information and Communication Technology is a Domain within AusVELS comprising 3 standards. ICT for visualising thinking/ ICT for creating and ICT for communication.



# Current position

- ▶ Currently students share school based technology at a ratio of about 1:2 ( Students having their own device will allow far greater access)
- ▶ The school has 145 curriculum computers however 34 of these are 3-4 years old and 44 of these are older than 4 years representing around 30% of the school available devices. Computers up to 4 years old are considered contemporary and this would generally suggest they are ready to be replaced or retired altogether.
- ▶ South Western Victoria have achieved a computer to student ratio of 1:1.1 and this has been achieved most recently with the widespread approach in many schools to the BYOD approach.



# Device Choice

- ▶ Our school has considered which device offers the best value and maximum potential for our students.
- ▶ The iPad is suitable for multiple uses and applications.
- ▶ It allows students to:

CONSUME – internet research, video, podcasts, blogs, ebooks

COLLABORATE- email, conferencing, skype, blogging, organisation

CREATE- notes, mapping, voice recording, documents, authoring, editing, video, design

It is portable, light weight, user friendly, connective and provides access to hundreds of fantastic educational apps.



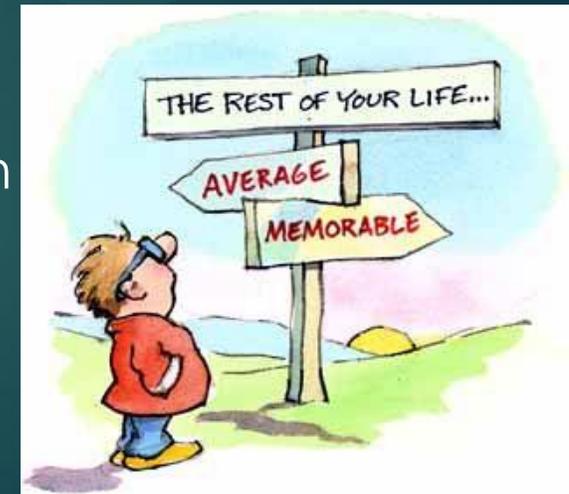
# Preparation

- ▶ The school has upgraded its infrastructure backbone further in the last 18 months with the addition of a new server and high capacity WAPS (Wireless Access Points).
- ▶ Development of an eLearning plan and documentation including Acceptable Use Agreements.
- ▶ Visits to schools with BYOD programs across Greater Geelong and as far as Sydney.
- ▶ Dedicated School Engagement Team who are overseeing this program initiative.
- ▶ Examining grade placements and room designs



# OPT in

- ▶ OPT in implies that ultimately it is the parents OPTION whether or not to purchase a recommended device for their child.
- ▶ The experiences of the majority of schools introducing this initiative is a solid take up in the first year of between 60-80 % but in the subsequent year over 90% and as high as 100% take up.
- ▶ Students without a device will continue to have access to a shared device at school.
- ▶ Optional also is the device selected by parents from those recommended suitable by the school. You can choose between an iPad Air or an iPad mini. Some additional accessories will be required eg. Protective covers, ear plugs/headset and others optional.



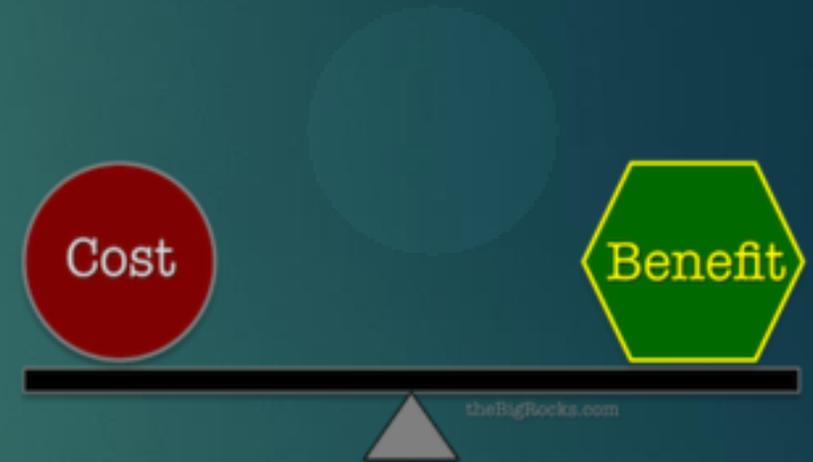
# When where why?

- ▶ Term 2 start in 2016 we believe will provide some additional time for parents who would like to plan for purchase. It will also provide the school with adequate time to provide parents and students with all the information they will need to understand their purchase decision.
- ▶ Introduced at Year 3 and 4 in 2016.
- ▶ It will allow the school to finalise, review and communicate important documentation.
- ▶ Visiting speakers on subjects like Cybersafety aimed at providing important messages for our students and guidance for parents.
- ▶ Provide staff with further professional development in readiness for this initiative.



# Expected approximate costs

- ▶ Parents will be able to select the device from two options.
- ▶ iPad AIR \$ 569
- ▶ iPad Mini 2 16 GB wifi \$369
- ▶ Headset or earplugs from \$5
- ▶ Protective covers from \$15
- ▶ Warranty (recommended) ?
- ▶ \*Some House Contents Insurance may provide some cover for theft or breakage.



# How will the iPads be used in grades?

Rationale: The explicit and discerning use of digital technologies can transform the way teaching and learning takes place.

It is about using technologies effectively across the curriculum.

Staff will consider the best resource or tool to best meet the needs of the learner.

Fit for purpose. Appropriate for the learner.

Pen and paper / Partner conversation / Skype / Role Play

Small beginnings and early success. Build staff and student skills over time. Increasingly we will see a more blended environment something we are all experiencing in our own lives.

<https://www.youtube.com/watch?v=IzSNdxsfk0Q>



# Next steps and questions

- ▶ Provide further information and clear guidance before the end of term with regard to the school selected devices suitable for this program.
- ▶ Further build student and parent understanding about the initiative. Website / Brochure or similar / How to guidance /
- ▶ Further build staff capacity and complete required documentation and planning documents
- ▶ Questions?
- ▶ Handout to go.
- ▶ Our School Vision.....



# School Vision

- ▶ **Our Vision:** *To deliver the highest quality learning, using a range of innovative technologies and teaching and learning strategies to maximise learning opportunities for our students. Teachers and students co-create, collaborate and communicate in a supportive and innovative school culture. The future vision we have is a school where digital technologies are embedded into everyday teaching and learning and where children will have access to the multitude of digital technologies that are available. Parents and teachers work together to enrich their child's education using digital technologies and that learning continues into the home and wider community.*

